

Family Literacy Beliefs

1. We are interested in knowing what beliefs people have about literacy and learning. Please tell us whether you think that the following statements are *True* or *False*.

	True	False
You can start sharing books with babies and toddlers.		
You can teach children what a letter or word is through activities using a newspaper or flyer.		
There is a difference between reading “to” a child and reading “with” a child.		
Children learn to read at school.		
Reciting nursery rhymes with children will help them better understand the sounds of letters and words.		
Just talking to children will help them develop reading skills.		
There is a connection between good thinking and good reading.		
Talking to children draws their attention to things in the environment and builds up their vocabulary or word knowledge.		
Board games like Snakes and Ladders will help a child become a reader.		
Dressing up and acting out stories can help children understand a story better.		
Making letters from play dough is more interesting for children to learn their letters than printing letter on a page.		
Setting guidelines for children, such as agreeing who puts away materials at the end of an activity, is important in developing responsibility.		
Children can learn a lot of print from a walk around the neighbourhood.		
Having children match up print on cards to the labels on grocery items is a way to learn about letters and words.		
The most important part of writing is printing letters and words clearly.		
Writing starts when children begin to scribble.		
When children make up stories and you write them down, they are learning to write.		