

# Let's Talk About **Amazing Grace**

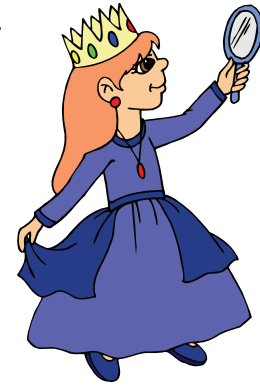
Grace likes to pretend. She pretends to be Hiawatha, Aladdin and other characters in classic stories. If your child does not know some of these stories, ask a librarian to help you find the books or videos in



Grace uses ordinary items to help her play the part of Sinbad, Anansi, and Doctor Grace.

Spark your child's imagination with props and dress-up clothes. Hats, old purses, clothes, bandages, blankets, dolls, paper towel tubes, etc. Encourage imaginative play.

Talk about heroes in stories that your child knows. Who is his or her favorite character. Why?



Can your child tell you a story by acting it out?

## Let's Play With Rhymes

### Fee, Fie, Foe, Fum

Fee, fie, foe, fum

*(Extend each finger in turn.)*

See my fingers?

*(Wiggle fingers.)*

See my thumb?

*(Wiggle thumb.)*

Fee, fie, foe, fum

*(Fold down one finger at a time.)*

Fingers gone,

*(Hide fingers in hand.)*

So is thumb.

*(Hide thumb.)*

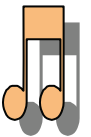
### Special Me

Special me, special me,  
*(Point to self.)*

How I wonder what I'll be.  
*(Rest chin on hands.)*

In the big world I can be  
*(Form circle with arms.)*

Anything I want to be.  
*(Nod head.)*



## Note to Parents & Caregivers

To be able to read, a child needs self-confidence and a willingness to try. In this story Grace is told, "You can be anything you want, Grace, if you put your mind to it." Help your child believe in his or her own abilities by using this line from the story. Use your child's name instead of Grace's. It will remind your child of Grace's determination and success. It will let your child know that you believe in him or her as well.

**Help  
children  
believe in  
their own  
abilities.**

## Let's Create

### Crowns

Use scissors to cut a band of construction paper (or cardboard) about 46 cm. wide.

Measure the length to fit around your child's head.

Cut a zigzag shape into top of the band.

Use markers to color the crown.

Cut pieces of foil into jewel shapes. Glue to crown.

Overlap the ends and tape together.

Glue cotton balls onto the base of the crown.

*Your child can now pretend to be a king or queen.*



## Let's Be Together

Talk with your child about how Grace was feeling in the story.

What does your child like to pretend to be? An animal? A superhero?

How did her friend Raj make her feel when he said that she couldn't be Peter Pan?



How did Grace feel at the end of the story when she was able to be Peter Pan in the school play?

Has your child wanted to do something that others felt he couldn't do?

Act out some characters. How does she feel when she pretends to be something or someone else?

Make-believe helps children understand the feelings of others.



Early Literacy Specialist  
Hastings-Frontenac-L&A  
(613) 354-6318

Early Literacy Specialist  
Kingston & The Islands  
(613) 546-9355

Pathways for Children & Youth  
Frontenac-Lennox & Addington  
(613) 546-8535