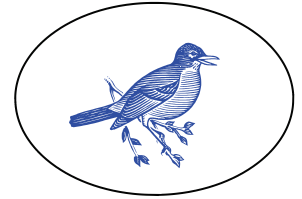


Let's Talk About **Clap Your Hands**

Clap Your Hands is a "do the actions" book. Read the book through once yourself to get a good sense of the actions and the rhythm in the book. When you read the book with your child, do the actions.

There are pictures of many different animals in this book. With your child, look at each page carefully and talk about the different animals you see.



One creature in the book is not dressed in people clothes. Can you find it?



Talk with your child about wild animals and pets.

Look through the book and find the wild animals and the pets.



Let's Play With Rhymes

Clap With Me

Clap with me, 1, 2, 3.

Clap, clap, clap, just like me.

(Clap hands.)

Shake with me, 1, 2, 3.

Shake, shake, shake, just like me.

(Shake body.)

Roll with me, 1, 2, 3.

Roll, roll, roll, just like me.

(Roll hands one over the other.)

Rig-a-Jig-Jig

Stand with your child and do "on the spot" action (walking, hopping) for the middle verse. Partner with your child and skip to the "rig-a-jig-jig" verse.

Rig-a-jig-jig and away we go,

Away we go, away we go;

Rig-a-jig-jig and away we go,

Heigh-ho, heigh-ho, heigh-ho!

As I was walking (hopping, skipping) down the street,

Down the street, down the street,

A pretty girl I chanced to meet,

Heigh-ho, heigh-ho, heigh-ho!

Note to Parents & Caregivers

Children learn rhymes more easily when the rhyme is combined with movement or gestures. In fact, research has shown that we all, adults and children, learn things better when movement is a part of the learning experience.

**Gesturing
and
movement
help
children
learn
language.**

Let's Create

Making Animals

Find pictures of animals in old magazines and/or books. Cut the animal pictures out and paste the pictures on index cards.

Cut the index card in half so the front of the animal is on one card and the back of the animal is on the other.

With your child, match the right pieces together. Have fun making silly animals by putting the wrong cards together.



Let's Be Together

Discuss with your child how she thinks the children and animals in the book are feeling.

Read the book over again and ask your child to do the actions.

Then ask them how they feel when they are doing it.

Was it the same as they thought that the children and animals were feeling?

Think of other silly actions that you could do with your child that would be fun.



Add some music and see if you can do the actions again.

Moving to music is one fun way to play with your child.



Early Literacy Specialist
Hastings-Frontenac-L&A
(613) 354-6318

Early Literacy Specialist
Kingston & The Islands
(613) 546-9355

Pathways for Children & Youth
Frontenac-Lennox & Addington
(613) 546-8535