

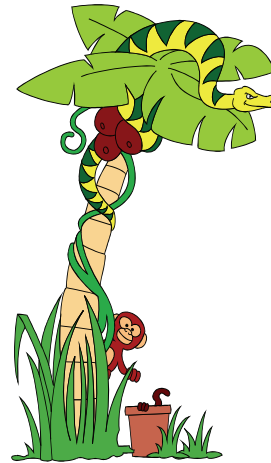
Let's Talk About Finding Kate's Shoes



Telling stories uses different skills than listening to a story.

In **Finding Kate's Shoes** your child will need to look carefully at the pictures. She

will need to decide which picture details are most important to the story. She will have to remember what just happened on the previous page so she can connect the story to the next picture.



The wallpaper in Kate's house can help your child guess what scene Kate will imagine next.

Where does Kate imagine she visits?

Look for the shoes in these imaginary places.

Kate has a cat and dog.

Can you find them in the different rooms of Kate's house?

Let's Play With Rhymes



Stockings On

Deedle, deedle, dumpling
(Walk in stocking feet.)

Shoes all gone.

We went to town

With our stockings on.

Shoes all gone,

Stockings on.

Deedle, deedle, dumpling,

Shoes all gone.

Oh Where, Oh Where

To tune of "Oh Where, Oh Where
Has My Little Dog Gone")

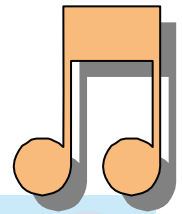
Oh where, oh where have my
running shoes gone?

Oh where, oh where can they be?

They are blue and white.

I lost them last night.

Oh where, oh where can they be?



Note to Parents & Caregivers

Wordless stories encourage a child to think, be creative and talk.

Encourage your child to tell the story. Listen and ask a few questions about the story he is telling.

Let your
child tell
the story.

Let's Create

Lost and Found

- Have your child trace around her shoes. She may want to colour what she has traced. Cut out both shoe shapes. Now cut each shape into 2 or 3 irregular pieces. (You have just made two shoe-shaped puzzles out of paper.)
- Hide the puzzle pieces around the room. (Make sure they're not too difficult for your child to find.) Help her count the pieces she has found. Has she found all four or six pieces?
- Now fit the puzzle pieces together. Ask your child to check if she has done the puzzles correctly by placing her own shoes on top of the shoe shapes.



Let's Be Together

Children like to make up their own stories. Let your child create a story for the great pictures in this book. Describe what kind of story you hear; happy, scary, silly, sad, etc.



Hide a special toy around your house and ask your child to help you find it. Leave it showing just a bit so your child can spot it. Celebrate his efforts by clapping and saying "good try" until he finds the toy or you find it together. A big hug, a piggy back ride, or a spin around the room is a great reward.

Being listened to helps to build your child's self-esteem.



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