

# Let's Talk About Five Little Monkeys Jumping on the Bed

This is a favorite rhyme made into a book.

Use stuffed animals to jump on the bed.

Act out the story.

Use five fingers on one hand to be the monkeys who jump on the bed.



Lay a blanket on the floor and have your child jump on the blanket like a monkey. Your child may pretend to fall down and roll off the blanket like a monkey falling out of bed.

## Let's Play With Rhymes

### Monkey See-Monkey Do

*Chorus:*

Monkey see, monkey do.

Monkey does the same as you.

Oh, when you clap, clap, clap your hands,  
The monkey clap, clap, claps his hands.

*Repeat chorus.*

Oh, when you stamp, stamp, stamp your feet,  
The monkey stamp, stamp, stamps his feet.

*Repeat chorus.*

Oh when you jump, jump, jump up high,  
The monkey jump, jump, jumps up high.

*Repeat chorus.*

Oh, when you turn yourself around,  
The monkey turns himself around.

*Repeat chorus.*

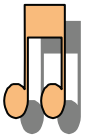


Take turns with your child being the leader. Whoever pretends to be the monkey imitates the pattern of the leader.

## Note to Parents & Caregivers

This story follows a pattern. Five, then four, then three monkeys etc. jump and fall out of bed. Children love stories that are predictable and will want them read and re-read over and over again.

Children learn from stories that are re-read many times.



## Let's Create

### Toothbrush Painting

Make use of old toothbrushes by using them as paint brushes. The bristles will create a different design on your child's picture. Your child may want to use both a regular paintbrush and a toothbrush on the same painting.



## Let's Be Together



After you have read this book, talk about bedtime routines.

What does your child do before going to bed?

The monkeys in this story did something that was fun, but also something that was not safe. The monkeys ended up getting hurt. How could these monkeys have played more safely?



Talk to your child about times you have seen him or her playing safely.

**Help children learn by telling them what they do well.**



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