

Let's Talk About **I'm As Quick as a Cricket**

I'm as Quick as a Cricket is written using opposites.

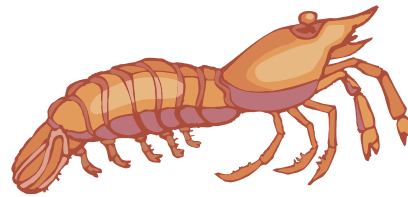
Read through the story with your child.



Read it through again and pause after you read the first sentence. Prompt your child to fill in the opposite word to the one you just read.

Help your child look for more opposites in the story...

- Some animals live in the water. Others live on land.
- Some crawl and some fly.
- Some are soft and some are hard.



"I'm as **quick** as a cricket. I'm as....."

Let's Play With Rhymes

Slowly, Slowly



Slowly, slowly, very slowly
Creeps the garden snail.
Slowly, slowly, very slowly
Up the garden rail
(Your hand creep slowly but steadily up your child's arm.)

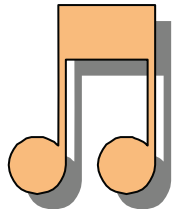
Quickly, quickly, very quickly
Runs the little mouse
Quickly, quickly, very quickly
To his little house.

(Run your hand quickly and end by burrowing under your child's arm.)



Bumblebee

(To tune of "I'm a Little Teapot")



I'm a little bumblebee, watch me go,
(Place index finger on arm, then fly it upward.)
Buzz, buzz, buzz, buzz, to and fro.
(Fly finger back and forth.)
When I find a flower blooming nearby,
(Fly finger down into cupped hand.)
I drink its nectar, then away I fly.
(Fly finger up and away.)



Note to Parents & Caregivers

Read the same story as often as your child seems to enjoy it. Ideas in books become more clear when they are read many times. Eventually your child may be able to tell the story back to you.

Read the
same story
many
times.

Let's Create

Play-dough Animals

Combine the following ingredients in a saucepan and bring to a boil:

- 1/2 cup salt
- 1 1/2 cups water
- 1 tablespoon oil
- food colouring

Mix: 2 cups flour
2 tbsp. alum

Stir liquids into the dry ingredients.

Knead until smooth.

Store in airtight container.



Make animals in the story using play dough.

Let's Be Together

After reading the story talk to your child about what animal she feels like.

Talk about different situations your child may experience. Does she feel like a certain kind of animal in different situations?

What kind of animal would he feel like if:

- he lost his favorite toy?
- won a race?

Cut animal pictures from old National Geographic, Owl or Chickadee magazines. Glue them onto a sheet of paper to make a collage.



Help children understand their feelings.



Early Literacy Specialist
Hastings-Frontenac-L&A
(613) 354-6318

Early Literacy Specialist
Kingston & The Islands
(613) 546-9355

Pathways for Children & Youth
Frontenac-Lennox & Addington
(613) 546-8535