

# Let's Talk About **I'm A Little Teapot**

Take time to look and talk about the pictures. There is so much to see!



Look for the different kinds of animals throughout the story. Can your child count how many different kinds there are?



An older child may want to be shown on a globe where China, Mexico, and jungles might be.



This is a perfect story to read before making a pot of tea. Have a tea party with your child. You might like to invite some stuffed animals, family members or friends.

The last page of the book shows all the story characters together. Everyone is welcome no matter what they look like, or where they come from.

## Let's Play With Rhymes



### Here's a Cup

Here's a cup  
And here's a cup

*(Hold out one neatly folded fist after the other to be cups.)*

And here's a pot of tea.

*(From one fist poke up the thumb to be a spout.)*

Pour a cup

And pour a cup

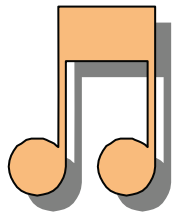
*(“Pour” from the teapot fist into the cut fist.)*

And drink it up with me.

*(Have a few sips from your cup of tea.)*

### Polly Put The Kettle On

*(Substitute your child's name for Polly and Sukie)*



Polly put the kettle on  
Polly put the kettle on  
Polly put the kettle on  
We'll all have tea!

Sukie take it off again  
Sukie take it off again  
Sukie take it off again  
They've all gone home

## Note to Parents & Caregivers

Iza Trapani has added some new verses to a familiar song. Sing the story to capture your child's interest. Music, especially a tune combined with rhyme, can help a child hear parts of words and sentences. This is a skill she will need before being able to books independently.

Singing helps your child learn language and reading.

## Let's Create

### Tea Time Snacks

Use round crackers or a slice of bread cut into the shape of a circle. Spread with peanut butter or cream cheese.



Turn the rounds into faces. Add eyes, nose and mouth using raisins, Cheerios, or pieces of grapes or cherries. Your child may want to add coconut for hair.

Serve with tea.

## Let's Be Together

Talk with your child about fun places he would like to go.

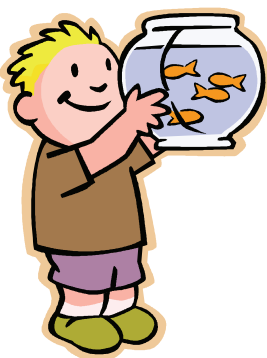
What could he do in imaginary places?

Would she wear special clothes or have special powers?

Pretend things like dragons and leprechauns.

Talk about the difference between real and pretend.

Real things like the ocean and the rain forest



To infinity and beyond!



It is fun to pretend to do things and go places.



Early Literacy Specialist  
Hastings-Frontenac-L&A  
(613) 354-6318

Early Literacy Specialist  
Kingston & The Islands  
(613) 546-9355

Pathways for Children & Youth  
Frontenac-Lennox & Addington  
(613) 546-8535