

Let's Talk About Shoes From Grandpa

Grandpa had the idea to buy Jessie some new shoes and that gave a lot of other people ideas.



Enjoy the rhymes and repetition in this book. Encourage your child to join in as the story becomes familiar.

This book provides a great model for making up your own story.

Grandpa decided to buy (child's name).....

Then his dad said.....

and his mom said.....

Continue telling the story following the pattern of the story but using your child's suggestions.

Let's Play With Rhymes

Tying My Shoe

(Suit actions to words.)

I know how to tie my shoe.
I take the loop and poke it through.
It's very hard to make it stay,
Because my thumb gets in the way.



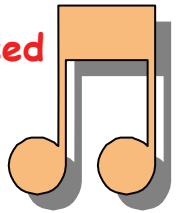
This is the Way That I Get Dressed

(To tune of "Mulberry Bush")

This is the way that I get dressed,
I get dressed, I get dressed.
This is the way that I get dressed
So early in the morning.

These are the socks that I put on,
I put on, I put on.
These are the socks that I put on,
So early in the morning.

(Add more verses with pants, shirt, tights, shoes, hats, mittens, etc.)



Note to Parents & Caregivers

Books that repeat phrases from the previous pages are called *cumulative stories*. Repetition in cumulative stories helps children with memory and sequencing. It also helps a new reader predict what words are about to appear next. A child reading a cumulative story can feel more successful and confident as a reader.

Repetition in stories helps children learn to read.

Let's Create



Draw an outline of a child on a sheet of paper.



Using material scraps (perhaps from discarded clothing, rags, bits of ribbon or lace) cut or rip material into shapes that can be glued onto the outline for a shirt, pants, shoes, dress, or coat and boots, etc.



What to Wear?

If you don't have fabric available, wrapping paper, or craft paper could be used instead. Encourage your child to make choices about the colours and textures she wants to use for clothing. An older child could be provided with buttons to add to the clothing as well.

Let's Be Together

This is a wonderful story about a little girl who is surrounded by people who love her and want her to be happy. However, in the end, they discover that no one has asked her what she wants.

It is important to give children of all ages some choices and allow them the opportunity to make decisions. In doing this we are modeling respect and helping them to form their own identity.

Here are some tips to help children develop identity and decision-making skills.

- ☺ Even as young as one year of age you can begin to offer children limited choices. (i.e. do you want apple or orange juice) This is how they practice making decisions.
- ☺ Give a child two or three choices of outfits to wear in the morning so that they have some say in their appearance.
- ☺ Remember that you are not always going to like the choices they make; however, the important thing is that they have made the choice.
- ☺ Ask children about their likes and dislikes. Listen to their choices with interest and try not to judge their preferences.

Allowing children to make choices models respect.



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