

Let's Talk About **Stellaluna**

Stellaluna is a bat that tries to live like a bird. Read the story with your child. Talk about the differences between bats and birds.



Rhinonictoris aurantius

Three birds became Stellaluna's friends.

Play "Simon Says" using number 3.

Simon says, "Clap 3 times."

(Child claps 3 times)

Simon says, "Hop 3 times."

(Child hops 3 times.)

Simon says, "Find 3 spoons."

(Child finds 3 spoons.)

Simon says, "Yawn 4 times."

(Oops. Did your child hear the number 4 instead of 3?)



Continue the game with various actions.

Let's Play With Rhymes



Here is a Nest

Here is a nest that sits in a tree.

(Cup 2 hands together to form nest.)

And in the nest are little birds, three.

(Raise 3 fingers for the 3 birds.)

And they are hungry, as hungry as can be.

(Flap index finger and thumb of both hands together for hungry mouths.)

Here comes the mama bird carrying a worm,

(Hold index finger of one hand between index finger and thumb of other hand.)

Oh, look and see, how the worm does squirm.

(Wiggle index finger up and down, in and out.)

And in that nest are happy birds three. (Raise 3 fingers)

Sound Songs

Sing to the tune of "Are You Sleeping?"



B-a-t, b-a-t.

What's that word

That you heard?

B-a-t, b-a-t

I said bat.

I said bat.

Make up other verses.

Change the first letter and sing about mat, cat, hat,

Note to Parents & Caregivers

Help children relate information in stories to familiar things in their own world. Take time with your child to notice birds; how they look, fly, eat, sound etc. If it is summertime, you may be able to watch bats flying at dusk.

Children understand stories best when they can relate them to their own experiences.

Let's Create

Bird & Bat Puppet

Make a double puppet using a popsicle stick or tongue depressor (or cut a broad popsicle shape from an empty cereal box.) On one end of the stick use markers to draw a bat's eyes, nose and mouth. Glue on bat wings made from construction or wax paper. Turn the stick upside down so that the bat is hanging down and the opposite end of the stick faces up. Cut a nest from construction paper and glue to the centre of the stick. Make a bird face and wings on this end of the stick. Now when the bird sits in its nest, the bat is hanging upside-down.

Just as in *Stellaluna*, the bird and bat puppet are together, but each one lives in a different way.

Emphasize the meaning of **up** and **down** using the puppet.



Let's Be Together

Discuss with your child how Stellaluna felt when she lived with the birds.

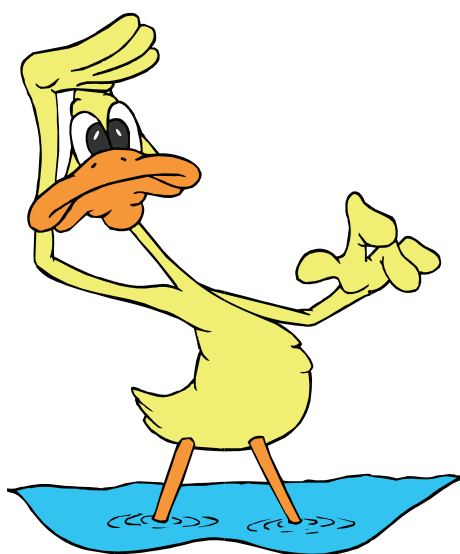
What things did the birds do differently from her?

Ask your child if he has ever felt different from his friends.

Was Stellaluna happy to find her Mother? How would your child feel if she was separated from you?



Does he like to do things differently than other children sometimes?



Help
children
love and
accept
themselves.



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