

Let's Talk About **The Itsy Bitsy Spider**

Read **The Itsy Bitsy Spider** several times with your child.



The Itsy Bitsy spider is in every picture. Ask your child to look for the spider on each page as you read the book.



If you know the actions for the first verse do them together as you read the first pages.

Blue flowers appear on a few of the first few pages. Ask your child to look for other things that are shown on more than one page.

There are many books that have little characters appearing on all the pages such as the mouse in,

Goodnight Moon by

Margaret Wise Brown

and

the grasshopper and spider in

Mercer Mayer's

Little Critter books.

When you are looking for a book to read with your child, check to see if there is a little something on each page. Sometimes it is very hard to find!

Let's Play With Rhymes

Up a Step

Up a step, and up a step,
and up a step and up,
(Imitate climbing up a ladder.)

I climb the ladder
to the very tiptop.

Then I slide down

and zip to the ground.

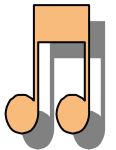
(Slide one arm and hand in a swooping notion.)



This Little Light of Mine

Hold up one finger.

This little light of mine,
I'm going to let it shine.



This little light of mine,
I'm going to let is shine.

This little light of mine,
I'm going to let it shine.

Let is shine, let it
shine,
let it shine.



Note to Parents & Caregivers

Children need to develop their ability to look carefully at the pictures in a book and to be a good detectives. As your child grows older, this ability will expand to looking carefully at the words on the page. Your child will need this skill to tell the differences between words such as "cat" and "cot" because they look similar but mean something totally different.

Looking at
the
pictures
will help
develop
observation
skills.

Let's Create

The Number Eight

Spiders have eight legs. Talk with your child about that. Draw a spider's body and count the legs with your child as you add them to the drawing.

Choose eight things to count such as; socks or Cherrios then, with your child, count to eight. Touch or move the items as you count.

To learn about numbers, children need to count things by holding them or touching them or moving them.

Encourage this learning by counting with your child as you do your daily chores such as putting the laundry away, cracking eggs or drying the dishes.



Let's Be Together

After reading the book with your child, discuss how the spider was feeling when it began to rain.

How did the spider feel when she was washed out?

How did she feel when the fan made her fall?

How did she feel when the mouse flicked her with its tail?

Think of a time when your child tried to do something and it was very difficult. Talk about how the spider never gave up and always gave it one more try.



Encourage your child to keep trying.



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