

# Let's Talk About **The Very Hungry Caterpillar**

How many different kinds of fruit does the caterpillar eat? Fruits have seeds or a pit. Usually they taste sweet. What does the caterpillar eat on Saturday that is **not** fruit? How do you know this?



Name the colours of the five kinds of fruit. Find something in your house that matches these colours.

Play a guessing game with your child to learn the days of the week. After reading the story, try to remember what the caterpillar is doing on a specific day (e.g. Wednesday). Begin with the narrow "On Monday" page. Flip through each page with your child saying the days of the week until you come to the specified day. Look at the picture. Was your guess correct?

Can your child count all the holes in the book?



Listen for sounds of spring. What do you hear? Imitate the sounds you hear.

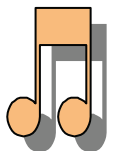
## Let's Play With Rhymes

### Fuzzy Wuzzy Caterpillar

Fuzzy Wuzzy caterpillar into a corner will creep.  
He'll spin himself into a blanket,  
*(Spin around.)*  
And then go fast asleep.  
*(Place head on folded hands.)*  
Fuzzy Wuzzy caterpillar wakes up by and by.  
*(Stretch)*  
To find he has wings of beauty,  
Changed to a butterfly.  
*(Flutter arms like wings.)*

### Bugs

*(To tune of "Frere Jacques".)*



Big bugs, small bugs,  
Big bugs, small bugs.  
See them crawl,  
See them crawl.

Creepy, creepy crawling  
Never, never falling.  
Bugs, bugs, bugs.  
Bugs, bugs, bugs.



## Note to Parents & Caregivers

"The Very Hungry Caterpillar" has a predictable pattern. As your child learns the pattern "On Monday he ate through... On Tuesday he ate through..." let him or her say the words and help you read the book.

Books with predictable word patterns help children learn to read.

## Let's Create

### Foot Butterfly



Trace around shoes or bare feet to make wings of a butterfly. Trace feet close together with room in between to draw a body. Add antennae.  
Colour the butterfly with crayons or markers.



## Let's Be Together

How does the caterpillar feel?  
How does it feel when it hatches on the leaf?  
How does it feel when it is looking for food?  
How does it feel when it becomes a butterfly?



Use coloured pencils or markers to help your child draw a

picture of the caterpillar's life cycle (caterpillar, cocoon and butterfly).

How does your child feel about growing up?  
How is his or her body changing?



How will your child grow and change? Have your child draw a picture of him or herself as a grown up.



Help your child feel good about growing up.



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