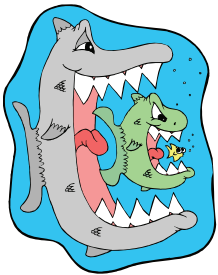


Let's Talk About **Where's My Teddy?**

Freddie's teddy is small.
The Bear's teddy is big.
Ask your child to search for the smallest and biggest stuffed animals he or she can find.



Search outside for big and little stones, sticks, or feathers.

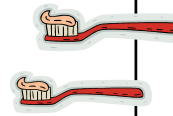
Eddie and the Bear feel different kinds of emotions.

Can your child find the pages of the story where Eddie is

- Scared
- Surprised
- Excited

Can your child find the pages of the story where the Bear is:

- Sad
- Angry
- Frightened



Look carefully at Eddie's teddy and the Bear's teddy. Find all the ways in which these two bears are the same.

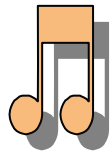
What things are exactly the same in your house (e.g. dishes, eating utensils, socks)?

Is it good for some things to look different (e.g. toothbrushes, clothing)?

Let's Play With Rhymes

Little Brown Bear

Teddy Bear, Teddy Bear



A little brown bear went
in search of some honey,
Isn't it funny, a bear
wanting honey?
He sniffed at the
breeze,
(*Sniff air.*)

And he listened for bees,
(*Cup hand to ear and listen.*)
And would you believe it?
He even climbed trees!
(*Fingers of one hand climb the opposite arm.*)

Teddy bear, teddy bear, turn around;
(Turn around)
Teddy bear, teddy bear, touch the
ground.
(Touch the ground.)
Teddy bear, teddy bear, show your shoe;
(Hold out foot.)
Teddy bear, teddy
bear, I love you.
(Give yourself a hug.)



Note to Parents & Caregivers

A child's interest in stories is greatly affected by *how* the story is read. "Where's My Teddy?" is ideal for reading with expression. Slow the speed of your voice when Eddie is tiptoeing through the woods. Change the loudness of your voice when Eddie and Bear see each other. Allow your voice to quiver when the Bear is crying.

Use much
expression in
your face
and voice
when reading.

Let's Create

Crepe Paper Bear Cave

Create a crepe paper bear cave by hanging up crepe paper streamers on the upper edge of a large box that has been turned on its side. A bear cave can also be created by hanging streamers on the side of your child's bed. Your child can crawl underneath his or her bed through the streamers to the "bear cave."



Create animal noses. Cut an egg carton into single cups. Colour them with markers. Attach a string or yarn to each side of the animal nose. String must be long enough on each side to reach the back of the child's head. Tie into place over the child's own nose. Your child can pretend to be a bear (or other animal) that visits or lives in the bear cave.

It is unsafe to leave a young child unattended with string.

Let's Be Together

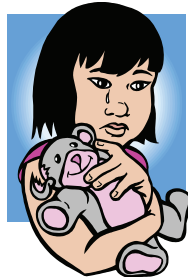
Talk to your child about the special things he takes to bed with him.

Are there times, other than bedtime, that this special item could comfort him?

How does this special item make him feel?

How would she feel if that special item was lost?

Would she go into the woods, like Freddie did, to look for her Teddy if it got lost?



Use crayons or markers to help your child draw a picture of herself with her special bedtime friend.



Young children are always facing new situations. A familiar toy or blanket can give children comfort so they can focus on learning rather than their fears.



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