

# Gone Fishing

## I Caught A Fish Alive

One, two, three, four, five,  
I caught a fish alive.  
Six, seven, eight, nine, ten,  
I let it go again.

Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on the right!

One, two, three, four, five,  
I caught a fish alive.  
Six, seven, eight, nine, ten,  
I let it go again.



Finger plays  
help children  
understand  
numbers and  
quantity.

## How can you help?

Start this rhyme with all your fingers curled into two fists. Straighten each finger in sequence to help your child link the number you are saying to the number of fingers you are holding up.

**Deb Nesbitt-Munroe**  
Kingston and the Islands  
(613) 546-9355

 **Ontario**  
Early Years  
Literacy

**Susan Ramsay**  
HFL&A  
(613) 354-6318 ext. 32