

An Apple a Day

Way Up High in the Apple Tree

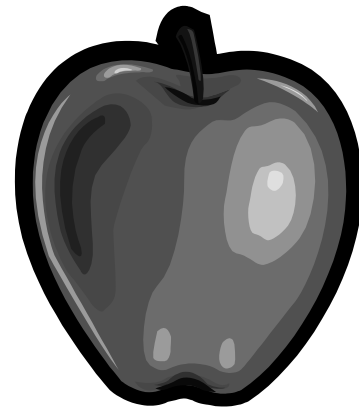
Way up high in the apple tree,
(Hold arms up high.)

Two red apples looked down at me.
(Make fists for apples.)

I shook that tree as hard as I could,
(Shake the tree.)

And down came the apples.
(Hands fall to the ground.)

Mmmmm were they good!
(Take a bite, and rub your tummy.)



Learning to
sequence is
important for
learning how
to read.



How can you help?

- Pictures give children clues about meaning. They also represent ideas. Use family photographs to talk about trips or events that happened in your child's life. Can your child put the photos in order of what happened first, second, third?
- Look at wordless books together and talk about what the pictures are telling you.

Deb Nesbitt-Munroe
Kingston and the Islands
(613) 546-9355

 **Ontario**
Early Years
Literacy

Susan Ramsay
HFL&A
(613) 354-6318 ext. 32

Apple Salad Recipe



1/4 apple cut up



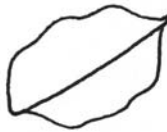
Small piece of celery
cut up



5 raisins



1 teaspoon mayonnaise



1 walnut broken up



Stir to mix

1. Use the sequencing cards to guide your child as he or she "reads" the recipe.
2. Cut the recipe cards into sections. Can Your child create the apple salad by sequencing the cards differently? Does the salad taste the same when it's made in a different way?

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