

1

Counting

5

2

3

4

Poetry and Finger Plays

One Potato, Two Potato

One potato, two potato, three potato, four,
Five potato, six potato, seven potato, more.

Children put their fists together in a circle. The teacher or, a leader from the group, goes around tapping each fist to the song. The child whose fist is tapped on 'more' has his or her fist eliminated. The last fist to remain is a hot potato.



One, Two, Buckle My Shoe

One, two, buckle my shoe.
Three, four, close the door.
Five, six, pick up sticks.
Seven, eight, lay them straight.
Nine, ten, a big fat hen.

Imitate the motions in the rhyme.

I Have Ten Little Fingers

I have ten little fingers,
Ten little toes,
Two little arms,
And one little nose.

One little mouth,
And two little ears,
Two little eyes,
For smiles and tears.

One little head,
And two little feet,
One little chin,
That's me complete!

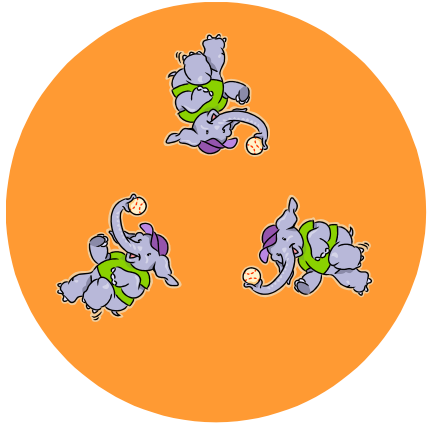
Point to body parts that match the rhyme.

Clap with Me

Clap with me, 1, 2, 3.
Clap, clap, clap, just like me.
Clap hands.
Shake with me, 1, 2, 3.
Shake, shake, shake, just like me.

Shake body.

Roll with me, 1, 2, 3.
Roll, roll, roll, just like me.
Roll hands one over the other.



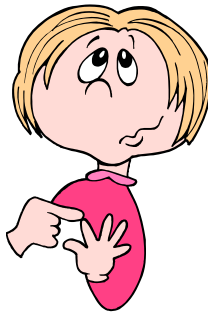
I Can Count

One, two, three, four.
I can count even more.

Five, six, seven, and eight.
My lady fingers stand up straight.

Nine and ten
Are my two thumb men.

Hold up fingers as you count.



One Elephant Went Out To Play

One elephant went out to play,
Upon a spiders web one day;
She had such enormous fun
That she called to another elephant to come.

Two elephants went out to play,
Upon a spiders web one day;
They had such enormous fun
That they called for another elephant to come.

Three elephants went out to play....

Hold fingers up as you count elephants.

One for the Money

One for the money.
Two for the show.
Three to get ready.
And four to go!

Hold up fingers as you count.

Ladybug, Ladybird

Game

Put all 12 lady bugs on the large felt leaf.
Have the leaf and ladybugs placed so all the children can see them.

Select a child from the circle to role the large dice.
Ask the children count the dots on the dice.

Ask the children which ladybug has the same number of dots
that came up on the dice.

Repeat the game so that all children have a turn or until it seems like a good
idea to stop.

Another idea: Have blank felt ladybugs and a container of felt dots.
Role the dice and then have a child put the right number of dots on the ladybug.

