



Letter Recognition

- Play “I Spy” for letters on signs, clothing and flyers.
- Share alphabet books.
- Can your child print the letter you say?

Now I know my ABC's



Letter and Sound Connection

- . Can your child hear the separate sounds in words?
- . Can she hear them at the beginning, end and in the middle of words?

Letters represent the sounds of language.



Prior Knowledge

- . Talk about and explore new ideas and places together.
- . Seek out information using non-fiction books.

Children's experiences of the world around them have a huge impact on their ability to understand the words they read.



Reading Clues From Speech

- . Share stories with repeated patterns (e.g. circular stories in which the story ends by taking the listener or reader back to the beginning)

The ability to read and write develop together and are based on how we speak.



Visual Details & Word Recognition

- . Help children pay attention to visual details in pictures, people and signs.
- . Share “I Spy” and “Where’s Waldo” type books.

Letters and words can look similar (e.g. “b” and “d” / “feet” and “feat”) but readers must be able to see that they are very different.



Station 1

Letter Recognition



Station 2

Letter & Sound Connection



Station 3

Visual Details



Station 4

Prior Knowledge



Station 5

Reading Clues From Speech